Analysis of Activities of the Czech Accreditation Commission and the Slovak Accreditation Commission in the Period of 1999-2011

Analytical Study

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Abstract: The study looks into activities pursued by the Czech Accreditation Commission and the Slovak Accreditation Commission in the last decade. Based on the collection and review of available secondary statistical data for this period, the analysis of the quality assurance instruments that both commissions made use of is presented. In particular, the following instruments are analytically dealt with: accreditation, institutional evaluation, evaluation of accredited activities and complex accreditation. In the main, the analysis shows that there are spill-over effects of on-site assessments which are common to the pursuit of institutional evaluations, evaluations of accredited activities as well as complex accreditations. These spill-over effects resulting from the evaluation activities are likely to bear negatively on the commission's accreditation standpoints made during the accreditation procedure. Moreover, they are also likely to limit long-term improvement of (parts of) higher education institutions under evaluation. Overall, accreditations of study programmes as done by the Czech Accreditation Commission and the Slovak Accreditation Commission are evidenced to be demanding administratively and somewhat lacking in their effectiveness.

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