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University of Gothenburg, Sweden

Working together to take quality forward

Paper proposal

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Please note that all fields are obligatory. For a detailed description of the submission requirements and Frequently Asked Questions please consult the Call for Contributions.

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Proposal

Title: Analysing Implementation of the European Standards and Guidelines for Quality Assurance at Institutional Level: Outcomes of the IBAR project

Abstract (121 words):

The IBAR project studied barriers higher education institutions experienced to implementing the ESG part 1. Our paper reports on the major findings of this project. After sketching our conceptual approach, we conclude that the ESG Part 1 seem to be functioning as a *codification* of many policies and practices of quality assurance in higher education institutions in the seven countries studied, thus establishing common criteria and methodologies to some extent. They may need more time (together with further adaptation of national policies in many countries) to act as *modification* of some others closer to the 'inner life' of academe, esp. learning-outcome based curricula and assessment; recognition of teaching in academic careers; serious consideration of stakeholders in quality assurance and curriculum review.