

Final Synthesis Report – Suggested Structure

1. Suggested **structure**:
 - a) Rationale, aims and scope of the IBAR project
 - b) Methodology c)
 - c) Major findings
 - d) Identification of barriers and effective practices e)
 - e) Summary and conclusions (incl. formulation of policy recommendations)
2. The final report must be aimed at **an executive audience** and include only a brief description of project methodology/structure, although should include description of project scope/aims/objectives.
3. Shaping the territory using the following tentative framing or mapping:
 - a) **macro** (national systems)
 - b) **meso** (institutions)
 - c) **micro** (academic staff/groupings)
4. We might use the approach that had been successful in our EQAR response. All teams should let us have their views on what they see as the important influential messages of their research.
5. Perhaps we could build a '**framing discussion**' into the report, highlighting problems at a systemic level.
6. **Scenarios** may be a useful tool to bring out big ideas.
7. ESG is primarily process-led. Many of the findings highlight **context**. If that is a perceived issue it needs to be reported but colleagues need to consider whether context undermine the processes or perhaps it is an issue of meanings and preferred language/presumed priorities.
8. "More funding" should be avoided as a proposed solution to barriers. Instead, there should be a focus on the roles of groups/individuals at different levels of the system in overcoming challenges/barriers and stimulating good

behaviours, including promoting ownership of standards.

These could include:

- a. **Role of government**
 - b. **Role of quality agencies**
 - c. **Role of institutions**
 - d. **Role of academic managers**
 - e. **Role of student groups**
 - f. **Role of academic staff**
 - g. **Core activities/structures** (e.g. training/development, quality offices etc.)
9. We may also choose to consider the role of **tradition/history/memory** influencing at all three levels. This may be important in considering differences between East/West partners in approaching standards translation/implementation.