

Drivers and Barriers to Achieving Quality in Higher Education

Heather Eggins (Ed.)

The topic of achieving and assuring quality in every higher education institution continues to be both relevant and urgent worldwide. This volume presents a considered discussion of a range of facets of the issue, drawing on the findings of a 3 year EU research programme involving seven countries: Czech Republic, United Kingdom, Latvia, Portugal, Poland, Slovakia and the Netherlands. Topics include access, student assessment, governance, stakeholders, academic faculty, information and the interface between the secondary and tertiary sectors. The authors, all of whom are drawn from the research teams, explore particular aspects of the research objectives. These aim to identify the drivers and overcome the barriers to establishing high quality in both European higher education, in relation to the Standards and Guidelines for Quality Assurance and, by implication, in worldwide higher education.

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TABLE OF CONTENTS

Preface and Acknowledgements	:	8. Information and Internal Quality Assurance in European and Slovakian Higher Education Institutions <i>Lubica Lachka and Julie Rattray</i>
Foreword <i>Lesley Wilson</i>	:	
1. Implementation and Translation <i>Don F. Westerheijden and Jan Kohoutek</i>	:	9. Moving up: National Qualifications Frameworks and the Challenge of Transition from Secondary to Tertiary Education <i>George Gordon and Catherine Owen</i>
2. The Nature of Barriers and Drivers <i>Ray Land</i>	:	10. The Czech Case: Students, Governance and the Interface with Secondary Education <i>Josef Benes, Vladimir Roskovec and Helena Sebkova</i>
3. Questions of Access <i>Heather Eggins</i>	:	11. From Central Regulation to Quality Culture: The Latvian Case <i>Alberts Prikulis, Agnese Rusakova and Andrejs Rauhvargers</i>
4. Academic Values and the Procedures of Quality Assurance <i>Ewa Chmielecka</i>	:	12. The Portuguese Case: New Public Management Reforms and the European Standards and Guidelines <i>Maria J. Rosa and Alberto Amaral</i>
5. Two Approaches to Quality Assurance: The ESG and Quality Management Concepts <i>Jakub Brdulak</i>	:	13. Opening up the Black Box: Drivers and Barriers in Institutional Implementation of the European Standards and Guidelines <i>Jan Kohoutek and Don. F. Westerheijden</i>
6. Changes in Governance: Do They Help Overcome Barriers to the Implementation of the European Standards and Guidelines for Quality Assurance in Higher Education? <i>Amélia Veiga and Cláudia S. Sarrico</i>	:	
7. Stakeholders and Quality Assurance in Higher Education <i>Liudvika Leisyte and Don F. Westerheijden</i>	:	

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