

## **IBAR Work-Package 6 (UK) revised questions 7 March 2011**

1. What is the institutional policy on access? To what extent does your institutional policy align with national policy? How is information made available to the secondary sector?
2. What data do you collect on offers/enrollments/non-completion/graduates? Within the student profile of your institution, can you disaggregate this data to provide information on different cohorts (e.g. mature learners, learners with disabilities, different ethnic groups)?
3. What is done to support the admission and progression of distinct cohorts of students? How does this vary by academic programme? Distinct cohorts might include:
  - Lower socio-economic groups
  - From ethnic minorities
  - Non-native language speakers
  - Mature students
  - Students with disabilities
4. How has the pattern of enrollments changed in the last decade (by academic programme/cohort)? What are perceived to be the main drivers of change?
5. Have any of these developments altered the approach to the way that your university manages quality?
6. Where does responsibility lie for ensuring and monitoring access?
7. Are there any problematic issues surrounding access and quality in your system?